

Rockwall ISD

3rd Grade Reading/Language Arts Parent Guide

	1 st Grading Period	2 nd Grading Period	3 rd Grading Period	4 th Grading Period
Units	Unit 1: Literary Exploration Unit 2: Reading to Discover- Informational Text	Unit 2: Reading to Discover- Informational Text Unit 3: Discovering to Think Critically Through Literary Texts	Unit 4: Teaching Poetry Powerfully Unit 5: Discovering the World Around You Through Informational Texts Unit 6: Making connections Across Genres	Unit 7: Reading/Language Arts Review Unit Unit 8: Developing Flexible Thinking Across Literary Texts
Focus TEKS	3.1ABCDE, 3.2Ai,ii,iii,iv,vii, 3.2Bi,ii,iii,iv,v,CD, 3.3ABD, 3.4, 3.5, 3.6ABCDEFGH, 3.7ABCDEFG, 3.8BC, 3.9ABCDi,ii,iii,Ei,ii,iii,F, 3.10ABCDEF, 3.11ABi,ii,CDi,ii,iii,iv,v,ix,x,xi E, 3.12AB	3.1ABCD, 3.2Ai,ii,iii,iv,v,vi,vii, 3.2Bi,ii,iii,iv,v,vii,D, 3.3ABC, 3.4, 3.5, 3.6ABCDEFGH, 3.7ABCDEFG, 3.8ABCD, 3.9C,Di,ii,iii,Ei,ii,iii,F, 3.10ABCDEF, 3.11ABi,ii,C,Di,ii,iv,v,vi,vii,viii,x,xi,E, 3.12ABC	3.2Ai,v,vi,vii,Bii,iv,vi,vii, 3.3ABCD, 3.4, 3.5, 3.6ABCDEFGH, 3.7ABCDEFG, 3.8ABCD, 3.9BDi,ii,iii,Ei,ii,iii,F, 3.10ABCDEF, 3.11ABi,ii,CDi,ii,iv,v,vii,viii,x,xi,E, 3.12ABC, 3.13ABCDEFGH	3.2Ai,iv,v,viBi,iv,vii, 3.3ABCD, 3.4, 3.5, 3.6ABCDEFGH, 3.7BCDEF, 3.8ABCD, 3.9ABCDi,ii,iii,Ei,ii,iii,3.10ABCDEF, 3.11ABi,ii,CDi,ii,vii,viii,xi,E, 3.12BC
Topic Focus	<p>Reading Workshop:</p> <ul style="list-style-type: none"> Listen actively, ask relevant questions to clarify information Monitor and adjust comprehension Establish purpose for reading selected texts Use context to determine the relevant meaning of unfamiliar words Explain the author’s purpose and message within a text Read independently for a sustained period of time <p>Writing Workshop:</p> <ul style="list-style-type: none"> Narrative & Informational writing Use the writing process (planning, drafting, revising, editing and publishing) Develop drafts by categorizing ideas and organizing them into paragraphs 	<p>Reading Workshop:</p> <ul style="list-style-type: none"> Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text Ask literal, imperative, and evaluative questions of text Recognize central idea with supporting evidence Locate information to gain understanding by using print and graphic features Identify a claim; distinguishing facts from opinion Interact with a variety of literary texts including poetry, drama, and traditional literature <p>Writing Workshop:</p> <ul style="list-style-type: none"> Draft a variety of argument essays and poems Revise drafts for coherence, organization, use of simple 	<p>Reading Workshop:</p> <ul style="list-style-type: none"> Establish the purpose for reading selected texts and monitor comprehension, making connections and adjustments when that understanding breaks down(identifying clues, using background knowledge, generating questions, re-reading a portion aloud Make inferences about text and use textual evidence to support understanding Infer the theme of a work Explain the relationship between characters Analyze plot elements and explain the influence of the setting on the plot Interact with a variety of literary texts including poetry Compare/contrast information across texts Identify text structures in informational texts 	<p>Reading Workshop:</p> <ul style="list-style-type: none"> Make connections between literary and informational texts with similar ideas and provide text evidence Retell and paraphrase information in text, maintaining meaning and logical order Synthesize information Recognize central idea with supporting evidence Locate information to gain understanding by using print and graphic features Recognize informational text organizational patterns <p>Writing Workshop:</p> <ul style="list-style-type: none"> Draft a variety of texts Use the writing process (planning, drafting, revising, editing and publishing) Use print (dictionary) and digital resources to determine the meaning,

	<ul style="list-style-type: none"> ● Edit for verbs, nouns, capitalization <p>Word Study:</p> <ul style="list-style-type: none"> ● Identify, use, & explain the meaning of synonyms, antonyms, & idioms ● Identify and read high frequency words ● Decode & spell multisyllabic words with closed, open, silent e, and vowel team syllables ● Decode & spell abbreviations ● Use print (dictionary) and digital resources to determine the meaning, syllabication, and pronunciation of words. 	<p>and compound sentences, and for appropriate audience</p> <ul style="list-style-type: none"> ● Edit drafts for adjectives, adverbs, pronouns, contractions, and coordinating conjunctions <p>Word Study:</p> <ul style="list-style-type: none"> ● Decode & spell multisyllabic words with r-controlled and final stable syllables ● Identify, use, and explain homophones & homographs ● Spelling using knowledge of doubling final consonants & homophones ● Use print (dictionary) and digital resources to determine the meaning, syllabication, and pronunciation of words. 	<p>Writing Workshop:</p> <ul style="list-style-type: none"> ● Informational Research writing ● Writing comments about literary texts (literary essay) ● Edit drafts for prepositional phrases, punctuation, and compound sentences <p>Word Study:</p> <ul style="list-style-type: none"> ● Identify the meaning of common prefixes ● Decoding & spelling words using knowledge of prefixes & suffixes ● Use print (dictionary) and digital resources to determine the meaning, syllabication, and pronunciation of words ● Spelling using knowledge of dropping final e when ending i and change the final “y” to “i” 	<p>syllabication, and pronunciation of words</p> <p>Word Study:</p> <ul style="list-style-type: none"> ● Identify the meaning of common prefixes ● Decoding & spelling words using knowledge of prefixes & suffixes ● Use print (dictionary) and digital resources to determine the meaning, syllabication, and pronunciation of words
<p>Suggestions for Parental Involvement/ Support</p>	<ul style="list-style-type: none"> ● Read with, listen to and encourage nightly reading ● Read aloud to model fluency and expression ● Ask questions about reading before, during, and after the book ● Practice reading high frequency words on district list ● iStation 	<ul style="list-style-type: none"> ● Read with, listen to and encourage nightly reading ● Read aloud to model fluency and expression ● iStation ● Ask questions about reading before, during, and after the book ● Practice reading high frequency words on district list ● Practice finding meanings of tricky words in a text ● Encourage nightly writing (journal, all about books, how to writing) ● Practice cursive writing 	<ul style="list-style-type: none"> ● Read with, listen to and encourage nightly reading ● Read aloud to model fluency and expression ● iStation ● Practice reading and locating text evidence in the text to support thinking ● Encourage generating questions about informational topics ● Encourage nightly writing (journal, real and imaginative stories, small moments) 	<ul style="list-style-type: none"> ● Read with, listen to and encourage nightly reading ● Read aloud to model fluency and expression ● iStation ● Practice reading and locating text evidence in the reading to prove answers ● Discuss how messages in media influence our decisions ● Encourage nightly writing (journal, real and imaginative stories, small moments)